



# **Guru Ram Dass College of Education**

**West Jyoti Nagar, Kardam Marg, Loni Road, Shahdara, Delhi-110094**

(Under the Management of Delhi Sikh Gurdwara Management Committee)

Recognized By : NCTE, Ministry of HRD, Govt. of India

Affiliated to : Guru Gobind Singh Indraprastha University, Delhi

“NAAC” Accredited

## **INFORMATION BROCHURE**

**2021-22**

## Guru Ram Dass Ji (1534-1581)



Father	Bhai Har Das Ji
Mother	Mata Daya Kaur Ji
Date Of Birth	04/09/1534
Place Of Birth	Chuna Mandi, Pakistan
Wife	Bibi Bhani Ji
Children	Prithi Chand, Maha Dev & Arjan Dev Ji
Age, Year & Time At Gur Gadhi	30/08/1574, 7 Year
Regims	Akbar
Contribution Of Banies	638 Shabad, Salok & Chand Etc.
Age	47 Years
Joyti-jot Day	01/09/1581
Joyti Jot Place	Govindwal

Sri Guru Ram Dass Ji is known to be the Chauthi Patshahi or the Fourth Guru as well as Guru who established the city of Amritsar. Sri Guru Ramdass Ji kept alive the tradition of first three Gurus.

Guru Ramdas was not merely a constructive genius who planned and founded a new city and instituted an original missionary order but also a poet of great sensitivity and tremendous effect. He composed 679 hymns in varying musical measures, which were incorporated into Adi Granth by his son and successor, Guru Arjan Dev Ji. His whole life was embodiment of love, devotion, dedication and service. All these noble sentiments are abundantly reflected in his writings. His straight and simple message went straight to the heart and evoked the most sensitive chords of one's consciousness.

Guru Ram Das composed a hymn known as 'Lawaan' in Sahi Mohalla 4, page 773 of Guru Granth Sahib, and asked his Sikhs to recite them to solemnize marriages. The Shabad 'Lawaan' embodies in itself a lesson for the couple to develop true love for each other. In reality this Shabad is for a human being to develop love for the divine bridegroom.

The Guru composed the following Shabad to instruct his Sikhs in the practice of their religion: He, who called himself a Sikh of the true Guru, should rise early and meditate on God; He should make an effort early in the morning, bathe in the inner tank of nectar; Repeat God's Name under Guru's instruction, and all his sins and transgressions shall be erased; At sunrise he should sing the Guru's hymns, and whether sitting or standing meditate on God's Name; The disciple, who at every breath meditated on God, will be dear to the Guru; The Guru imparted instruction to that disciple to whom my Lord bestows His grace;

The servant Nanak prayed for the dust of the feet of such a disciple of the Guru who himself repeated God's Name and caused others to do so. (Guru Ki Vaar- Mohalla 4, p-305-6)

The momentous career of the Guru came to its end on September 1, 1581 (Bhaskri Sadi 3, 1638 BK) after a pontification of 6 years, 11 months and 18 days. He was succeeded by his youngest son, Arjan Dev. The eldest son Prithi Chand created many obstacles and tried his level best to influence the decision in his own favour, but the Guru was as firm in regard to the issue of succession as he had been all through his life in dealing with the detractors of Sikhism.

## **Guru Ram Dass College of Education**

Delhi Sikh Gurdwara Management Committee (DSGMC) has setup Guru Ram Dass College of Education not only to serve Sikh community but indeed to serve the human race at large. The foundations of Guru Ram Dass College of Education are laid on the vision to develop quality teachers who could serve the mankind from the very core of their heart, leading to the development of an educated, decent citizen of the World at large. This college is amongst a large number of educational institutes set up and run by DSGMC all over Delhi.

Guru Ram Dass College of Education (GRDCE) (affiliated to Guru Gobind Singh Indraprastha University, Delhi) has been instituted by DSGMC which provides Two years regular course for B.Ed. The college is favourably situated, 4 (Four) Km from Metro Transport Station. Well qualified and experienced Principal and faculty members maintain a very healthy academic environment in the college.

### **THE PHILOSOPHY OF THE COLLEGE**

The Philosophy of the College is based on the rich foundation of Sikh traditions which promotes Indian Values & Culture with open mindedness & humane approach. In fact, this institution is venturing to translate the following principles into practice:

- Respect for our great humanistic, Indian values and culture with openness of mind and freedom of thought with Sikh culture as base.
- Vision Building for the changing and emerging global culture. Empowerment of teachers in the new scenario.
- Development of competencies and skills needed for becoming effective teachers in the new scenario.
- The inculcation of the art of thinking independently.
- Sensitivity to the growing needs of our policy and economy through voluntary participation in campaigns meant for combating social challenges.

### **VISION OF THE COLLEGE**

To develop quality teachers who could serve the mankind from the very core of their heart, leading to the development of an educated, decent citizen of the world at large.

### **ACTION PLAN OF THE COLLEGE**

The institution has drawn up an enriching plan for organizing curricular activities such as selecting, organizing and using learning resources; development of personality; creativity and sensitivity among prospective teachers; stage-specific theoretical and practical transactional strategies and evaluation; value judgement, excursion and field visits, live dialogue with the community through Community Service etc.

## GENERAL PROFILE OF THE COLLEGE

S.No.	PARTICULARS	DESCRIPTION
1.	Name of the institute	Guru Ram Dass College of Education
2.	Address	West Jyoti Nagar, Shahdara, Delhi-110094
3.	Email and phone no.	grdced@yahoo.co.in ; mail@grdce.com
4.	Director/ Principal	# 011-22819091, 22801081
5.	Email id of Director/ Principal	Dr. Neeraj (NEERAJ PRIYA) neerajpriya02@yahoo.co.in
6.	Year of Establishment	2006
7.	Programmes offered	B.Ed.
8.	Shift & Timing	Morning shift 09:00 a.m. - 04:00 p.m.
9.	Student Intake	<u>100</u>
10.	Faculty Strength	14
11.	Books	5382
12.	E-resources	E-Journals, Electronic Newspaper, E-Books / Dictionaries
13.	Collaboration and Accreditation	NAAC accredited
14.	Status by GGSIPU and JAC	"A" Grade College

## INFRASTRUCTURAL FACILITIES OF THE COLLEGE

The college has adequate infrastructure facilities and equipment to turn out competent teachers. The college has an independent campus with a friendly and enriching ambience with all the relevant facilities of high standard which provides the students with a healthy and encouraging environment to foster their overall development. The institute has a well-equipped library, up-to-date with the latest literature in Education, Research and other areas; along with well-equipped laboratories.



### FACILITIES

#### ICT RESOURCE ROOM

The College has a well-equipped Computer Lab., having Pentium-IV with multimedia, Laser Printers, Desk Jet Printers and adequate licensed software. All PCs are networked using a powerful IBM Server. The facility for Internet Access using ISDN is also offered to all students. The Computer Centre imparts regular training to encourage students in developing real life software projects, enabling them to integrate technology with education and there by enhancing teaching learning process.



#### LIBRARY

The Institute has a Central Library having over 5382 volumes from different areas of studies. It has a spacious Reading Room with wide range of leading Journals, Periodicals, Magazines and Newspapers.





## SCIENCE LAB

Guru Ram Dass college of Education has put up integrated science lab in its campus. The Science Laboratory of college is well equipped with the requisite facilities and equipments, charts, microscope, models, and apparatus required for conducting science practical's of school level.

## LANGUAGE RESOURCE ROOM

Special Lab devoted to enrich languages is an integral part of laboratories existing in the college. Modern equipments including computer system, speakers, head phones, special language CDs, and other language development equipments are available for use.



## EDUCATIONAL TECHNOLOGY RESOURCE ROOM

The lab is fully equipped with various modern Gadgets for class room instructions including advanced Laptop, LCD Projector, OHP, TV, Sound system, Educational Cds, VCDs & DVDs, Books, etc.

## PSYCHOLOGY RESOURCE ROOM

There is a well-equipped Psychology Lab with various standardized tests for counselling of the students. The counselling corner scientifically handles the problems of the students.



## MATHEMATICS RESOURCE ROOM

There is a well-equipped Mathematics Lab with various standardized Teaching Aids for better understanding of concepts along with various games, poems and innovative resource material of the students.

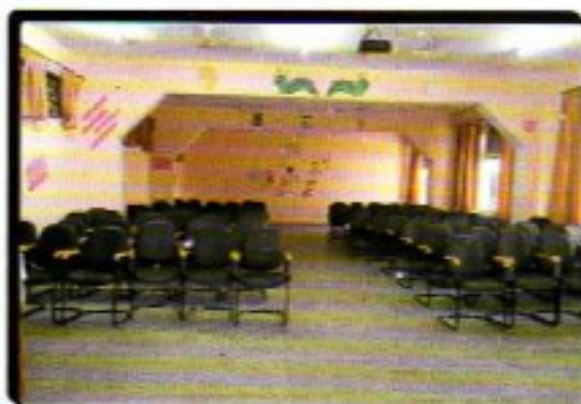
## CLASS ROOMS

There are well-equipped, well lit classrooms as per NCTE norms.



## AUDITORIUM

There is a well-equipped Multipurpose Hall with Sitting Capacity of 250 person for various Curricular & Co-curricular Activities in the College.



## ACTIVITY AREA

College has an Activity area with built in stage and other technical facilities.



## GURUDWARA SAHIB

The Prakash of Guru Granth Sahib ji in the college campus has made our college equivalent to the Gurudwara Sahib. It is not only a place of worship but also recognition of a temple of Education.



## TEACHING / LEARNING STRATEGIES

Workshop, Seminars, Group Discussions, Role Plays, Case Studies, Assignments, Interactive Learning Sessions, Tutorials, Training, Information Processing & Communication Skills, Computerized Teaching Aids, etc.

## COMMITTEES & CELLS

The college has organized following committees & cells to decentralize the administration & its smooth functioning.

- Admission Committee
- Purchase Committee
- Library Purchase / Advisory Committee
- Internal Quality Assurance Cell (IQAC)
- Sexual Harassment Committee
- Placement Cell
- Sports & Cultural Committee
- Guidance & Counseling Cell
- Grievance Cell

## SECTIONS, CLUBS & HOUSES

- Students are divided into two sections : Section "A" & Section "B"
- Students are divided into four houses :
  - Mata Sulakhni ji House;
  - Mata Khiwi ji House;
  - Mata Mansa ji House;
  - Mata Bhani ji House;
- Students have following clubs :
  - Mathematics Club "Phi club"
  - Science Club "Supernova"
  - Social Science Club "Vividha"
  - Hindi Club "Amrit Vahini Sabha"
  - English Club "Wordoid"
  - Arts Club "Kala Sangam"

- Movie Club "ChalChitra"
- Drama Club "Anu Chintan"
- Eco Club "Vasudha"
- Health Club "Arogyum"
- E-Google Groups



## Co-curricular Activities In Addition To Academic Features

At GRDCE the effort and emphasis is to synchronize academics with co-curricular activities to ensure personality development and self enhancement. Some such activities are Theatre Workshop, Special Seminars, Educational Excursion/Field Visits and Field Interaction, Participation in All India competitions, Information Processing and Information Technology, Special workshops like Life -skill Education, Communication skills, Value Education, debate, declamation etc; Career guidance and Placement Service, Alumni Association & In-service Training.

### SPORTS ACTIVITIES

GRDCE has an active Sports Club, which organize Annual Sports Day for Indoor & outdoor games. Our Students actively participate in inter-college and GGSIPU sports events too.

### ACTIVITIES FOR LEARNERS' PERSONALITY DEVELOPMENT

- Formation of Student Council.
- Organization of Morning Assembly Activities.
- Organization of Academic Activities: Seminars, Workshops, Extension Lectures
- Organization of Co-Curricular Activities: Celebrating Festivals, Excursions, Performing & Non- Performing Arts.
- Organization of Sports Activities.
- Organization of SUPW Activities.
- Organization of Community Service Activities.
- Open Sessions with Principal and Teachers.



## ABOUT COURSE

**COURSE TITLE:** B.Ed

**COURSE DURATION:** 2 Years (4 Semesters@ 6 months each)

**PRELIMINARY SCHOOL ENGAGEMENT:**

- Semester-I : (PSE-1) (2Weeks)
- Semester-I : (PSE-2) (2Weeks)
- Semester-III : (School Internship) (15 Weeks)

### **SEMESTER DESCRIPTION:**

#### **Semester-I**

S.No.	Course Title - THEORY	Course Code	Credits	Max Marks
1.	Childhood and Growing up	BED 101	4 Credits	100
2.	Philosophical Foundations of Education	BED 103	4 Credits	100
3.	Language Across the Curriculum	BED 105	2 Credits	100
4.	Understanding Discipline and Subjects	BED 107	2 Credits	100
5.	Critical Understanding of ICT	BED 109	4 Credits	100
6.	School Organisation and Management	BED 109	2 Credits	100
<b>PRACTICAL</b>				
7.	Understanding the Self	BED 155	2 Credits	100
8.	Drama and Art in Education	BED 157	2 Credits	100
9.	PSE (Preliminary School Engagement )	BED 159	2 Credits	100

#### **Semester-II**

S.No.	Course Title - THEORY	Course Code	Credits	Max Marks
1.	Learning and Teaching	BED 102	4 Credits	100
2.	Historical and Sociological Foundations of Education	BED 104	2 Credits	100
3.	Assessment of Learning	BED 106	4 Credits	100
4.	Pedagogy of School Subject-(1)	BED116-150	4 Credits	100
5.	Pedagogy of School Subject (II)	BED 116-150	Credits	100
<b>PRACTICAL</b>				
6.	Reading and Reflecting on Texts	BED 152	2 Credits	100
8.	PSE- II	BED 154	2 Credits	100

### SEMESTER-III

S.No.	Course Code	Course Title	Credits	Max Marks
		<b>PRACTICAL</b>		
1.	BED 251 & 253	Internship-I	5x2 = 10 Credits	100 +100
2.	BED 255 & 257	Internship-II	5x2 = 10 Credits	100 +100
		<b>Total</b>	20 Credits	400

### SEMESTER-IV

S.No.	Course Title	Course Code	Credits	Max Marks
	<b>PRACTICAL</b>			
1.	Gender, School and Society	BED 210	4 Credits	100
2.	Knowledge and Curriculum: Perspectives in Education	BED 212	4 Credits	100
3.	Guidance & Counselling	BED 214	4 Credits	100
4.	Environmental Education	BED 216	4 Credits	100
5.	Creating an Inclusive School	BED 218	2 Credits	100
6.	Optional Course (any one)		4 Credits	100
1.	Value Education	BED 220		
2.	Health & Physical Education	BED 222		
3.	Adult & Population Education	BED 224		
4.	Peace Education	BED 226		
5.	Work Education	BED 228		
6.	Education of the Marginalised Group	BED 230		
7.	Life Skills Education	BED 232		
8.	School Leadership	BED 234		
15.	<b>PRACTICAL</b>			
7.	Reflection on School Experience	BED 252	2 Credits	100

### TWO YEAR B.Ed COURSE AT A GLANCE

	SEMESTER I	SEMESTER I	SEMESTER 1	SEMESTER 1	TOTAL
Course	9	7	2	7	25
Credits	24 credits	24 credits	20 credits	24 credits	92 credits
Marks	900	700	400	700	2700

## Prominent Schools For Preliminary School Engagement Sessions

- Guru Harkrishan Public School, Loni Road
- Guru Harkrishan Public School, Hargobind Enclave
- New Vidhya Vihar Public School, Naveen Shahdara
- Vidya Vihar School ( Hindi Med.), Panchsheel Garden, Shahdara
- DAV Public School, Loni Road
- Ram Roop Vidya Mandir School, Gulabi Baag
- Govt. Girls Sr. Sec. School, Yamuna Vihar, B-2
- Govt. Girls Sr. Secondary School, Gokul Pur
- Govt. Girls Sr. Sec. School, East Rohtas Nagar
- Govt. Girls Sr. Sec. School, West Jyoti Nagar
- Govt. Boys Sr. Sec. School, West Jyoti Nagar
- Govt. Girls Sr. Sec. School, Ashok Nagar
- Govt. Girls Sr. Sec. School, Meet Nagar
- Govt. Girls Sr. Sec. School, Seelam Pur
- Siddharth International School
- Arunodaya Public School
- S.M. Public School
- Bhai Lalo Public School

### Details of PSE Program

<b>Semester-I</b>		
<b>Month</b>	<b>Duration</b>	<b>Activities to be Undertaken</b>
Sep - October	Two Weeks	<ol style="list-style-type: none"> <li>1) Reflective Journal on observation of Regular classroom teaching (Pedagogy Practices &amp; Classroom management techniques used by regular teachers)</li> <li>2) School Profile (Critical Study of infrastructural facilities)</li> <li>3) RTE (implementation of)</li> <li>4) Record of observation (Communication of children within peer group &amp; with teachers)</li> <li>5) Text Book Review</li> <li>6) Observing , Documenting &amp; Interpreting classroom discourse (teaching learning episodes)</li> <li>7) ICT (Time table)</li> <li>8) Workshop 2:- Multiple views on variety of situations :- (Classroom situations, human situation in school context)</li> </ol>
<b>Semester-II</b>		
January	Two Weeks	<ol style="list-style-type: none"> <li>1) Organisation of CCA</li> <li>2) CCE</li> <li>3) Observation of children at play</li> <li>4) Detailed study of Guidance &amp; counseling Service</li> <li>5) Preparation &amp; Conducting of question Paper</li> <li>6) Drama and Art Activities</li> </ol> <p>Transaction of lesson plan with the help of ICT</p>

### Semester-III

Month	Duration	Activities to be Undertaken
July - December	Complete Semester	1) Delivering 50 Lesson Plans (25*2) 2) Achievement Test Report 3) Two Lesson Plan with use of multimedia 4) Peer Group Observation 5) Participation in school based Activities (Maintenance of records, registers, classroom management Activities, PTA) • 1) Studying school infrastructure in context of inclusion • 2) Discussion regarding inclusion of children with different stakeholders (Administrative functionaries, teachers, parents, community) • 3) Elective papers Field work

### Students Conduct Rules of Discipline Code of Conduct

1. Students should ensure minimum of 80% attendance as per the University norms. The students shall not be eligible for Semester Examination in case of short attendance.
2. Wearing I-Card is compulsory.
3. Dress Code :**2nd year - Men** : Light Mauve shirts with Black Trousers (Only formal Black shoes are allowed.)  
**Women** : Mauve Salwar with white Kurta and Mauve Duppatta. (Only formal Black Shoes or sandals)  
**1st year - Men** : **Rust** formal trousers with white Shirts. Only formal Black shoes are allowed.  
**Women** : **Rust** Salwar with white Kurta and **Rust** Duppatta. (Only formal Black shoes or sandals)  
**Winter Dress** : Dark Grey Sweater and Blazer  
**SEP** : Sarees as Decided by the College.  
**Sports** : House T-shirts with lowers / track pants and sports shoes only.
4. Violating the Dress Code will lead to disciplinary action.
5. College Timing is 08:45 a.m. to 04:15 p.m.
6. Morning Assembly and attendance is compulsory for all students. Students should reach the assembly hall five minutes prior to commencement of the assembly.
7. Late comers will not be allowed to enter the college, as will be decided by the Incharge.
8. Using Mobile Phones, I-Pads and Tablets are not allowed inside the main building. A fine of Rs. 1000/- shall be imposed in case these device are found in possession of the student. It may also be confiscated and may not be returned. (Permission is required in emergency only).
9. Laptops can only be used with Permission of the Principal.
10. The students have to follow all the instructions and guidelines for SEP, field visits etc. as are given by the Incharge time to time.
11. No retest shall be conducted for students, in case he/she is absent on Examination days during Internal Exams.
12. All Students need to participate in activities organized by the college time to time.
13. Activities of political nature are strictly prohibited in the College.
14. The problems or conflicts should be resolved in a peaceful manner by following the system of approaching Discipline Committee, Professor and Principal.
15. Students shall be fined for loss or damage to college property.
16. Students must show proper respect and politeness in their dealings with the Principal, Faculty and Other Staff.
17. No special relaxation in marks, Attendance and observation will be given to students who are in their family-way - during pregnancy.
18. Ragging in any form is strictly prohibited in the College, Strict action including suspension / restriction against offenders shall be undertaken.

## FACULTY PROFILE

The GRDCE take pride in having the services of highly qualified and competent teaching faculty and an Advisory Board of eminent scholars and teacher educators.

**PRINCIPAL : Dr. Neeraj Priya**

**Ph.D. (Edu.), NET, JRF, M.A. (Pol.Sci.), M.A.( Saicologe) M.Ed., B.Ed**

## TEACHING STAFF

- Dr. Geeta Pathak	Ph.D, (Edu.), NET, SRF, M.Sc (Maths), M.Ed., B.Ed.
- Ms. Manvinder Kaur	Ph.D, (Pursuing) NET, M.A., (Geography) M.Ed, B Ed.
- Dr. Arti Bhatnagar	Ph.D,(Edu.), M.Phil, NET, M.A (History & Edu.) B.Ed.
- Ms. Neha Madan	NET, M.Sc. (Home Science), M.Ed., B.Ed
- Ms. Anita Sharma	M. Phil, NET, M.A. (Hindi & Sanskrit), M.Ed, B.Ed.
- Ms. Ruchi Arora	Ph.D, (pursuing), NET, M.A. (Linguistic), M.Ed., B.EL.Ed.
- Dr. Deepty Gupta	Ph.D (Edu.), NET, MSc. (Chemistry), M.Ed. B.Ed.
- Dr. Savita Sharma	Ph.D (Edu.), M.Phil NET, M.Com., M.Ed., B.Ed.
- Ms. Komal Arora	Ph.D (pursuing), NET, M.A. (Maths). M.Ed., B.Ed.
- Dr. Saba Anees	Ph.D (Education) NET, JRF, M.Com., M.Ed, B.Ed.
- Ms. Bhavan Sharma	NET, M.A. (History), MEd., B.Ed.
- Mr. Jatinder Sharma	M.F.A.,( Applied Art) M.A., B.F.A.
- Mr. Sham Singh	M.Phil, M.PEd, B.PEd.ED, B.Com.
- Ms. Anju Saxena	M.A. (Music)

## NON-TEACHING STAFF

- S. Kuljeet Singh	- S.Harbhajan Singh
- S. Mukhtiyar Singh	- S. Jasvinder Pal Singh
- Ms. Dimple Mahajan	- Ms. Jasmeet Kaur
- Ms. Prabhjot Kaur	- S. Ranjit Singh
- Ms. Devender Kaur	- Amarpreet Kaur
- S. Harnect Singh	

